

Teaching Plan

Unit 7 will people have robots?

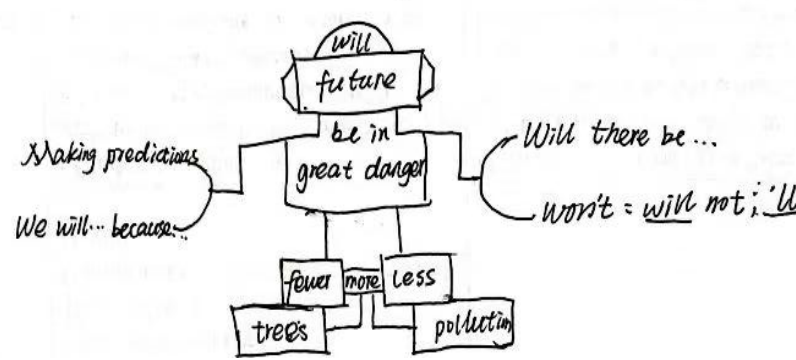
Section A(1a-2d)

Subject	English	Grade	Grade Eight
Title	will people have robots?		
Type	Listening and Speaking (Period 1)		
Analysis of the teaching material	<p>PEP Edition English eight Grade book——Volume 1 <i>Will people have robots?</i> The first lesson, this lesson is a listening and speaking lesson, this lesson around the topic of "talk about the future forecast", to develop various forms of listening and speaking learning activities. The focus of the lesson is to help students to use the simple future tense correctly. there will be talk about predicting the future and the correct use of more, less, fewer. Guide students to pay attention to life, look forward to the future, advocate science, so as to carry on the appropriate emotional attitude education for students.</p>		
Analysis of learners	<p>The students have a good foundation, a clear learning purpose, a sensitive response, a strong interest in learning English, with a certain sense of self-awareness. Students in Grade 8 have acquired a certain comprehensive English ability and accumulated a certain vocabulary, so they can imagine and express their future correctly. Since the previous unit talked about want to do and be going to do, which are also related to the future, some knowledge in this unit is also involved.</p> <p>In the learning process, I tried my best to involve students in teaching activities by encouraging evaluation and other measures, creating more opportunities to encourage them to speak more</p>		

	<p>English and build up their confidence in learning English well. Through the cooperative learning between students, reduce their learning difficulty, so that they experience the joy of success, so as to improve comprehensive language skills for high students.</p>	
<p>Teaching objectives</p>	<p>Language competence</p>	<p>1. Students can guess the meaning of prediction through context and teacher's guidances.</p> <p>2. Students can master the will + verb form and the use of general future tense through predictions and role-play .</p> <p>Students can learn more about he usages of more,less and fewer.</p>
	<p>Cultural awareness</p>	<p>1.Students can know how to talk about the topic of future in social communication of English countries .</p> <p>2. Students can realize the importance of protecting the environment.</p>
	<p>Thinking quality</p>	<p>1. Students will be able to think from the perspective of themselves and earth.</p> <p>2. Students can realize the change about future and learn how to protect environment from great pollution like air pollution.</p>
	<p>Learning ability</p>	<p>1.Students can share their views on robots and their wish through group work, peer discussion and individual reflection.</p>

		2. Students will know about the usage of will, more less and fewer and how to make predictions.
Key and difficult points	Key points	1.To improve students abilities of listening for gist and listening for details 2.To know about the grammar of will and the usage of less free,fewer and more.
	Difficult points	1.To learn how to talk about future in English 2.To understand the responsibility and mission as a student who lives On earth.
Teaching methods	Task-based Teaching Approach & Communicate Language Teaching	
Teaching procedures		
Process	Teaching activities	Justification
Step 1 Leading in (1mins)	<p>1. Greetings.</p> <p>2. Students need to make rhythmic gestures and then sing along with the teacher</p> <p>Singing: You will be the next No.1 Knowledge will come or go Grammar will get or no They will be up to you Use this to introduce course topics related to will.</p>	<p>(1)To enliven the atmosphere and motivate Students to participate in the classroom.</p> <p>(2)Creating a situation to help Ss guess the meaning of the title . Cultivate students' thinking quality and learning ability.(Input link)</p>

<p style="text-align: center;">Step 2 Pre-Listening (2mins)</p>	<p>1. Guide students to make their predictions through the music in the previous step. Prediction with the structure “ We will ...because...”</p> <p>2. Introduce students to Smarty, a robot teacher.</p> <p>3. Show the students the pictures on page 49 and ask them to discuss the questions about robots.</p>	<p>(1) To arouse Ss' curiosity to listen to the sentences.</p> <p>(2) Cultivate students' ability to "think", that is, they can predict the text content according to the pictures and reduce the difficulty of listening. Learning new vocabulary and usage can cultivate students' thinking quality. (Input link)</p>
<p style="text-align: center;">Step 3 While-Listening (5 mins)</p>	<p>Page 49.1b.</p> <p>1. Practice reading the six predictions.</p> <p>Extensive reading: Read the instructions to Students. Circle the things you hear on the recording.</p> <p>Ask students to share their answers.</p> <p>1c.</p> <p>Page 50.2a.</p> <p>1. Show students the pictures of 2a.</p> <p>2. Ask students to find five key words in the predictions and read. Focus on pollution. Ask</p>	<p>(1) Cultivate students' ability to listen to the general idea and focus on the key words.</p> <p>(2) Cultivate students' ability to observe, think and summarize rules. Cultivate students' thinking quality.</p> <p>(3) Through reading together, reading individually, reading in different roles to develop students' reading skills. Situational exercises help to develop new knowledge.</p> <p>(4) Learn and accumulate the usage of more, less and fewer step by step from hearing and</p>

	<p>students about pollution.</p> <p>3..Intensive listening: Listen and circle the answers. Then share.Teacher explains the usage of more, less and fewer.</p>	<p>speaking. Cultivate the students' ability to summarize and the quality of thinking (Input and output link)</p>
<p>Step 4 While-Listening (2 mins)</p>	<p>Role play Choose two groups to role-play the 2d and the teacher will give good feedback.</p>	<p>5)Cultivate students' ability to correctly express their thoughts with what they have learned, cultivate students' critical thinking ability, so that students are full of hope for the future, full of confidence in learning, and constantly strive to realize their dreams.(Output link)</p>
<p>Homework</p>	<p>1.Draw a mind map of the grammar you have learned today. 2.write a short paragraph about your dream future life.</p>	
<p>Blackboard design</p>	<p style="text-align: center;">Unit 7. Will people have robots?</p>  <pre> graph TD A[will future be in great danger] --- B[Making predictions We will... because...] A --- C[Will there be... won't = will not; 'll] A --- D[fewer trees] A --- E[more] A --- F[less pollution] </pre>	